

I'll Pass on Sexting.....

Use:

- Examine the legal, social, emotional, and ethical issues surrounding sending pictures electronically through text messages, social media, and other electronic methods.

Preparation:

- Print one copy of the "I'll Pass On Sexting Squares" for each student
- Provide identical writing utensils for each student (optional for privacy)

Implementation:

Pass & Read Phase:

- Instruct each student to complete the sheet "I'll Pass On Sexting Square" anonymously.
- Indicate that others in the group will be reading their answers and that answers should be truthful and mature.
- After all have completed writing, have each student fold the paper into identical bundles by indicating how they should be folded. (example: fold in half, (hamburger + hamburger+ hamburger) (see Basic Foldables)
- Have students stand and pass their folded paper for several seconds, then stop, take a seat.
- Open, read the paper, and share with at least one other person.
- Then have them fold again, stand, pass, and read 1-3 more times

Discussion Phase:

- Students will utilize the paper with which they ended the passing phase to process the information.
- As discussion occurs indicate before each question: "With the paper you have in your hand right now....."
- Processing Questions/Statements:

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- Read the upper left hand box, and as a group, how can we define sexting so a 6th grader would understand. Write those words on the board/document camera page/or on a presentation page.
- Agree with the group, on a definition for sexting that is simple and complete. Clarify what IS sexting and what is NOT sexting to eliminate myths.

Definition: **sexting**

sex·ting

[seks-ting]

the sending of sexually explicit photos, images, text messages, or e-mails by using a [cell](#) phone or other mobile device.

- Ask participant to raise their hand for each of the 5 categories in upper right box. They will be raising their hand to the paper they have in their hand, not their own opinion. People could check all that apply, so there will be many raised hands.
 - If either person is under 18
 - Only if there is nudity
 - Only if sent without the person's permission
 - Regardless of the age of the people involved
 - For the person who took and sends the pics, and those who receive or send it forward.
- Ask participant to raise their hand for each of the 5 categories in lower left box. They will be raising their hand to the paper they have in their hand, not their own opinion.
 - The moment the picture is taken
 - After it is sent to another person
 - When it is sent on to a third person, or shared beyond the original two people
 - There really isn't any such thing as sexting in terms of the law.

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- Ask participant to raise their hand for each of the 5 categories in lower right box. They will be raising their hand to the paper they have in their hand, not their own opinion.
 - Yes – sent a sext
 - Yes – received a sext
 - Yes – regrets
 - No - regrets

Teaching Tips:

#1: Create different ways to pass the paper:

- holding between your ring and pinky finger and pass to the pointer middle finger
- hold between your elbows and place on another person's shoulder or raised knee. (may drop to floor, but that is OK)
- instead of raising hands to indicate the selections, have participants do a variety of indicators: stand, clap two times, put up 2 fingers, shout "that's me" etc.