

Bip and Bop - Relationship on the Rocks

Use: To examine how actions and words impact relationships both positively and negatively.

Preparation:

- Assemble the following materials for **each group** required:
 - 1 container (medium sized)
 - 10 small/medium sized rocks (or marbles)
 - on full sheet of paper towel (to cover container)
 - One rubber band (to hold paper on container)
 - Sharpened Pencil
 - Small dish of water
 - Eye dropper, straw, or spray bottle
- Using the rubber band, attach the paper over the opening of the container
- Make one set of scenarios on cards

Implementation:

- Make groups of 4-5 students
- Give each group: 1 eye dropper (straw/plastic spoon) with the small dish of water, 10 rocks (marbles), one sharpened pencil, one set of scenarios and the covered container
- Instruct students to take turns selecting a card, reading it to the group, then taking the action described on the card.
- Instruct students to evaluate the effect of the action in each situation on the relationship. Examples:
 - Does it cause permanent damage to the relationship?
 - Would the relationship change (+ or -) from the action?
 - What actions couldn't be "taken back".
 - Did the relationship actually break down from the action?
 - Were there actions that help strengthen the relationship or make it less in danger?
 - What were the actions that would have a positive impact on the relationship?

Teaching Tip:

#1: the size of the rocks will greatly determine how volatile the relationship is. Using less expensive paper towel or thin paper will as well.

#2: Students can place the paper on the container and attach with the rubber band to save pre-sent