

A Roll of the Dice – The Possible Life of Teenage Pregnancy

Use:

- Evaluate the physical, social, emotional, legal, and economic impacts of teen pregnancy, teen parenting, on personal lifestyle, goal achievement, friends, and family members.

Preparation/Equipment:

- One die per group of students. Student groupings (4-6)
- Duplicate “A Roll of the Die – The Life of Teenage Pregnancy Recording Sheet”, one per student

Implementation:

- Distribute one “A Roll of the Die – The Life of Teenage Pregnancy Record Sheet” to each student
- Divide class into groups of 4-6 students.
- Give each group one die.
- Individually, have students roll the die for round one and **record the number they rolled under column one: Physical**
- After all have rolled, ask all students in the class who rolled a # 1 to stand up.
- Read the column # 1 “Physical” information on the “A Roll of the Die – The Life of Teenage Pregnancy” to the class.
- Students should then sit, and **record on the Recording Sheet what happened to them as a result of their roll.**
- Continue to read numbers 2,3,4,5,6 for the Physical column.
- Round # 2 is for the “Social” implications of teen pregnancy.

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- Each round is as follows: Roll & Record Number, Stand by number & Read implication, Record implication on the Recording Sheet.
- Continue until all rounds are completed. (Physical, Emotional, Social, Legal, Economic)
- One the back of the recording sheets is a reflection page. Students are asked to: Write about what this would do regarding your future, goals, relationships...your life!

Teaching Tips:

- Have selected student read their "life" by briefly describing how a teen pregnancy impacted based on their roll(s).
- Have volunteer students read their reflection.