

Task 2: Identifying Appropriate Video PHYSICAL EDUCATION HANDBOOK

Task 2 requires you to select 1 or 2 video clips (totaling 15-20 minutes). For Task 3 you need video work samples of your 3 focus students in practice. You also have the option of using additional video clips for academic language and feedback. Use this sheet as you watch your original videos to note where you see evidence of each of the required elements. Don't worry too much about precise time stamps here. What you are looking for is a guide to which lesson videos will provide the best final clips. REMEMBER: You should video record your WHOLE unit. You may have to make additional copies of pages 1 & 3. For Task 2, you can only have 2 clips – and you MUST have evidence of rubrics 6-10 below! Make sure you read the edTPA handbook to ensure you meet the requirements for each rubric!

Every night, watch each day's lesson. Use time stamps and brief annotations to keep track of where you meet the criteria for each rubric.

| | Rubric 6: Learning Environment— Promote respectful learning environment to support students | Rubric 7: Engaging Students in Learning— Developing competencies in 3 domains | Rubric 8: Strengthening Student Competencies through Active Monitoring | Rubric 9: Subject-Specific Pedagogy— Using content knowledge to deepen competencies in 3 domains | Rubric 10: Analyzing Teaching Effectiveness—using evidence of student learning to make changes and meet needs of students |
|-----------------|--|--|--|---|---|
| LESSON 1 | | | | | |
| LESSON 2 | | | | | |
| LESSON 3 | | | | | |

TASK 2 FINAL NOTE TAKING SHEET PHYSICAL EDUCATION HANDBOOK

Now that you have selected your clips, use this as you watch your video clips. Write down time stamps (beginning AND ending, e.g. 1:34 – 2:10) so that when you write your commentary, you will have a guide.

| | Rubric 6: Learning Environment— Promote respectful learning environment to support students | Rubric 7: Engaging Students in Learning— Developing competencies in 3 domains | Rubric 8: Strengthening Student Competencies through Active Monitoring | Rubric 9: Subject-Specific Pedagogy— Using content knowledge to deepen competencies in 3 domains | Rubric 10: Analyzing Teaching Effectiveness—using evidence of student learning to make changes and meet needs of students |
|---------------|--|--|--|---|---|
| CLIP 1 | | | | | |
| CLIP 2 | | | | | |

TASK 3 IDENTIFYING APPROPRIATE VIDEO PHYSICAL EDUCATION HANDBOOK

Use this worksheet to identify appropriate video for task 3. Remember, you need 3 work samples of video for your focus students, and you also have the option of using video for feedback and academic language. Read your edTPA handbook to make sure you meet the criteria for each rubric!

| | Focus Student 1 Work Sample | Focus Student 2 Work Sample | Focus Student 3 Work Sample | Academic Language—students using language beyond vocabulary— using language function (verb) and syntax or discourse | Feedback to students—stay with student to see if they use FB—how does each student respond to FB? Consistent? Video for all 3 focus students? |
|-----------------|--------------------------------|--------------------------------|--------------------------------|---|--|
| LESSON 1 | | | | | |
| LESSON 2 | | | | | |
| LESSON 3 | | | | | |

TASK 3 FINAL NOTE TAKING SHEET PHYSICAL EDUCATION HANDBOOK

Now that you have selected your clips, use this as you watch your video clips. Write down time stamps (beginning AND ending, e.g. 1:34 – 2:10) so that when you write your commentary, you will have a guide.

| | Focus Student 1 Work Sample Clip | Focus Student 2 Work Sample Clip | Focus Student 3 Work Sample Clip | Academic Language—students using language beyond vocabulary— using language function (verb) and syntax or discourse | Feedback to students—stay with student to see if they use FB—how does each student respond to FB? Consistent? Video for all 3 focus students? |
|--|-------------------------------------|-------------------------------------|-------------------------------------|---|--|
| Work Samples— 3 separate clips if focus students are not in same group 1 clip if focus students are in the same group (can be from Task 2) | | | | | |
| Academic Language | | | | | |
| Use of Feedback | | | | | |