

Teacher Candidate Name:	Date:	Lesson #:	Grade:
Central Learning Focus:			

Student Learning Objective #1:	Assessment Plans: What How Tool Supports
Domain:	
AAHPERD Standard:	

Student Learning Objective #2:	Assessment Plans: What How Tool Supports
Domain:	
AAHPERD Standard:	

Equipment, materials and environment preparation prior to start of lesson:

Strategies to promote physical safety:

Strategies to promote emotional safety:

Academic language demands of the lesson

Language function:

Language demands – vocabulary,
syntax, and / or discourse:

Language supports and explanation

Learning experiences (LX) [progressions & connected learning objectives]		Task description and presentation technique	Task structure – organization of students, equipment, and space	Cues / Feedback
Instant Activity:				
Transition				
LX 1:	OBJ =			
Transition				
LX 2:	OBJ =			
Transition				
LX 3:	OBJ =			
Transition				
LX 4:	OBJ =			
Transition				
Closure / C4U	OBJ =			
Connection to theory / research for tasks or teaching:				