Presentation References

- Gabbard, C., Rodrigues, L. (2008). Optimizing early brain and motor development through movement. *EarlychildhoodNEWS*.
- Gallahue, D.L., Ozmun, J.C., Goodway, J.D.(2012). Understanding Motor Development: Infants, Children, Adolescent, Adults (7th ed.) New York, NY.
- Grissmer, D., Grimm, K. J., Aiyer, S. M., Murrah, W. M., & Steele, J. S. (2010). Fine motor skills and early comprehension of the world: two new school readiness indicators. *Developmental Psychology*, 46(5), 1008-1017.
- Haywood, K.M. & Getchell, N. (2005). Lifespan motor development (4th ed.) Champaign, IL; Human Kinetics.
- Henderson, S.E., Sugden, D., Barnett, A. (2007). *Movement assessment battery for children*, 2nd ed. Pearson Inc.
- Jones, T., & Greenough, W.T. (1996). Ultrastructural evidence for increased contact between astrocytes and synapses in rats reared in complex environment. *Neurobiology of Learning and Memory*, 65(1), 48-56.
- Kelso, J., & Zanone, P. (2002). Coordination dynamics of learning and transfer across different effectors systems. *Journal of Experimental Psychology. Human Perception & Performance*, 28(4),776.
- Seefeldt, V. (1980). Developmental motor patterns: Implications for elementary school physical education. In C. Nadeau, W. Holliwell, k. Newell, & G. Roberts (Eds.), Psychology of motor behavior and sport (pp. 314-323). Champaign, IL: Human Kinetics.
- Stodden et. al (2008). A developmental perspective on the role of motor skill competence in physical activity: an emergent relationship. *National Association for Kinesiology and Physical Education in Higher Education*, 60, 290-306.
- Willingham, D. B. (1998). A neuropsychological theory of motor skill learning. *Psychological Review*, 105(3), 558.