

## **Question Bank for PE Teachers**

### **Remember**

What do you think about \_\_\_\_\_?

Describe what happened at \_\_\_\_\_.

Which is true or false?

Can you tell why \_\_\_\_\_?

What do you think about \_\_\_\_\_?

### **Understand**

How would you show your understanding of \_\_\_\_\_?

What differences exist between \_\_\_\_\_?

### **Apply**

What elements would you choose to change?

How would you use?

What would you change if \_\_\_\_\_?

What approach would you use to \_\_\_\_\_?

### **Analyze**

What was the turning point in the game?

What was the problem with \_\_\_\_\_?

What is your opinion of \_\_\_\_\_?

How is this similar or different from \_\_\_\_\_?

How does this relate to \_\_\_\_\_?

### **Evaluate**

What would happen if \_\_\_\_\_?

What conclusions can you draw \_\_\_\_\_?

Can you see a possible solution to \_\_\_\_\_?

How would you evaluate \_\_\_\_\_?

Do you think \_\_\_\_\_ is a good or bad thing?

### **Create**

How could you determine \_\_\_\_\_?

How would you test \_\_\_\_\_?

How would you improve \_\_\_\_\_?

How would you recommend \_\_\_\_\_?