

With Credit to Dr. Kristi Mally, UW-LaCrosse, 2013 WHPE presentation, for videotaping students in the major. Most of the ideas below came from her presentation and materials.

This assignment is a three part learning task with a required lesson plan, videotaping the teaching lesson (10-15 min) and analyze the teaching performance using a directed series of prompts from the edTPA materials. The assignment follows the steps that will be part of the student teaching experience starting in the Spring of 2015. We will use the edTPA rubrics for each of the three step process, see the Booklet on D2L for all 15 examples and prompts in much greater detail. Answer the prompts with very specific language. Type on the template in the boxes, they will expand to fit your answer. You will dropbox the final hard copy to D2L. The final product will include a hard copy of the lesson plan, the completed commentary below with name, and a video shared with me via google drive or facebook.

1. Planning Commentary –artifact is the Lesson Plan-must be turned in with SLO for the lesson focus.

- a. **Central Focus**-Describe the central focus for this lesson including a description of how the standards and objectives address student learning across the domains

- b. **Supporting Students PE Learning**- Describe common errors or misunderstandings within your central focus and how you plan to address them in the lesson.

- c. **Supporting PE development through Language**-describe one language function that is essential for student learning with your Central Focus and describe the related language demands (vocabulary, syntax, and or discourse).

- d. **Identify the key specific learning tasks from the plans that provide students with opportunities to practice the central focus**

II. Reflection and Post Teaching Commentary on the Instruction (from the teaching video).

a. How did you provide a positive learning environment for the students?

b. Explain how you actively engaged students in the central focus and lesson tasks (all domains).

c. How did you use rules, routines and transitions to maximize student engagement?

d. Explain how you used verbal, visual demonstrations, and any cues or specific feedback comments specific to the central focus of the lesson.

e. Analyzing the Teaching performance: What changes would you make for future planning or lesson tasks specific to the central focus?

III. Reflection on Teacher Skills and Standards.

- a. **Analyze and evaluate your teacher movement patterns and use of space throughout the lesson and the impact on the student learning.**

- b. **Analyze and evaluate your nonverbal communication behaviors. Do you look engaged, motivated, motivating, and professional? Do you use your body and face to communicate?**

- c. **Analyze and evaluate your verbal communication behaviors. Do you look engaged, motivated, motivating, and professional? Do you speak clearly, and at the correct speed of delivery? Do you enunciate your key terms and phrases? Do you have certain phrases you consistently fall back on?**