Weekly Teaching Reflection ##_____

Name:	School site/grades:	Teacher:
Hours::	Content:	Date:

Directions for Reflection: Please follow all directions and submit to D2L by Sunday evening at 11:59 pm.

- What was the central focus or student learning outcomes for this week. What knowledge, tasks or skills and language function did the students work on this week in the physical education class? Could be more than one.
 - a. How did the lesson develop student competencies in the three learning domains?
 - b. How did you support student learning and their needs?
 - c. How did you support the central focus through language
- Identify the content/district standards that the central focus addressed in teaching. How did you meet the standards and in what context? Speak to the Instructional strategies and planned supports.
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3. Assessment-

- a. What specific content will you assess based on the central focus and how will you collect data specific in support? What kind of assessment tool?
- b. Discuss the use of feedback to support various student learners?

4. Finally, what did you learn about middle/secondary students this week? How will this enrich your experience and preparation for student teaching?

Grading Criteria;

Your reflection must be typed and limited to no more than $\frac{3}{4}$ page. A reflection must be submitted for each week of the practicum experience. Each reflection is worth 5points (30 points total), you will earn points if your reflection contains the points above. The following rubric will be used as the assessment tool;

Reflection Content and Summary	Each point was summarized in reflection. WTS included and well interpreted.	One point was omitted from the reflection. Incorrect standard	Reflection was about what the class did, rather than learned, incorrect standard, lacking summary
	3 points	2 points	1 point
Written Communication	Correctly written in proper sentence with organized paragraph	Writing is not clear to the reader and hard to understand	Need specific work on writing skills.
	2	1	0
One point deducted for each spelling or grammar error			