	28 Video Clip Analysis: Activity Date icum site					
1.	Planning Commentary –from the Lesson Plan					
a.	<b>Central Focus</b> -Describe the central focus for this lesson including a description of how the standards and objectives address student learning across the domains					
	,					
b.	Supporting PE development-How did you structure the environment to be physically and EMOTIONALLY safe?					
	and EMICTIONALLY Safe?					
c.	Identify the key specific learning tasks(language tasks) from the plans that provide					
	students with opportunities to practice the central focus					
R	eflection and Post Teaching Commentary on the Instruction (from					
t	eaching video).					
	<b>a. How did you engage the student in Learning?</b> –How did you use rules, routines or transitions to enhance engagement?					
	transitions to chilance engagement:					

	b.	<b>Explain how you actively monitored student performances.</b> Did you modify the learning tasks for students?				
	C.	How did you use Pedagogical Content Knowledge? Explain how you used verbal and visual demonstrations to enhance Learning? Any cues or feedback comments related to the central focus?				
	d.	Explain how you used your knowledge of common errors and student misunderstandings during the lesson?				
	e.	Analyzing the Teaching performance: What changes would you make for future planning or lesson tasks specific to the central focus?				
III. R	efle	ection on Teacher Skills (developed by Kristi Mally (UW-L 2013)				
a.	the	alyze and evaluate your teacher movement patterns and use of space throughout elesson and the impact the student learning.				

b.	Analyze and evaluate your verbal communication behaviors. Do you look engaged, motivated, motivating, and professional?  Do you speak clearly, and at the correct speed of delivery? Do you enunciate your key terms and phrases?  Do you have certain phrases you consistently fall back on?
*Analyz	nection to the content standard or central focus. The your commentary and make at least 3 connections between the commentary and stionship to the standard or student learning outcome.
2.	
3.	
As I viev	w my performance, the strengths would be;
1.	
2.	
3.	
The big	gest surprise from watching myself was: