

CONTENT AREA: Physical Education

GRADE: 12

UNIT #: 5

UNIT NAME: Team Activities

SLO #: 4, 5

Team Activities

	Developing/ Needs Improvement	Targeted	Exceeds Targeted
Parts			
Identify and explain the influence of globalization and technology on team activities, develop rule changes to existing team activities and predict their impact on future participation and viewership 4	Displays little or no ability to identify or explain the influence of globalization and technology on team activities, develop rule changes to existing team activities or predict their impact on future participation and viewership	Identifies and explains the influence of globalization and technology on team activities, develops rule changes to existing team activities and predicts their impact on future participation and viewership	Consistently identifies and explains the influence of globalization and technology on team activities, develops rule changes to existing team activities and predicts their impact on future participation and viewership
Identify performance enhancing substances (anabolic steroids, HGH, ergogenic aids) and debate their use (pros/cons they have on performance as well as consequences on one's health and wellness) 5	Displays little or no ability to identify performance enhancing substances (anabolic steroids, HGH, ergogenic aids) or debate their use (pros/cons they have on performance as well as consequences on one's health and wellness)	Identifies performance enhancing substances (anabolic steroids, HGH, ergogenic aids) and debates their use (pros/cons they have on performance as well as consequences on one's health and wellness)	Comprehensively identifies performance enhancing substances (anabolic steroids, HGH, ergogenic aids) and effectively debates their use (pros/cons they have on performance as well as consequences on one's health and wellness)

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Goal: Identify and explain the influence of globalization and technology on team activities, develop rule changes to existing team activities and predict their impact on future participation and viewership.

Assessment Activity: Students will complete a project based learning assignment (PBL). Students will choose a team sport or activity from a list provided by their teacher. Students will be asked to discuss the globalization and the technological impacts on team activities, develop a rule change to an existing rule, as well as predict the impact it may have on future participation and viewership.

PBL example

Soccer

Students will develop a power point explaining the global influence of the World Cup and how it is being broadcast worldwide. The project speaks to the global television and internet coverage and the technology that enhances the way the spectator may view and understand the game.

The student proposes that instant replay could be used to review controversial goals or off sides calls without slowing down play or changing the structural foundations of the original rules of soccer. The technological impacts of the replay system would also be explored during the power point presentation.

Sample Rubric

Criteria	1 Point	2 Points	3 Points	4 Points
Organization & Clarity	Unclear and disorganized throughout	Clear in some parts but not overall	Mostly clear and orderly in all parts	Completely clear and orderly presentation
Globalization and Technology	Few or no real examples given	Some logical examples given	Many good examples and illustrations given	Very strong examples and illustrations given
Rule changes and their impact	No real example given	Example given but no clear indication of the impact	Good example and some indication of the impact	Excellent example and a very clear indication of the impact
Presentation Style	Very few style features were used, none of them convincingly	Few style features were used convincingly	Most style features were used convincingly	All style features were used convincingly

SLO: 5

Goal: Identify performance enhancing substances (anabolic steroids, HGH, ergogenic aids) and debate their use (pros/cons they have on performance as well as consequences on one's health and wellness).

Assessment Activity: Students will be broken up into groups of four. The teacher will assign the group the stance of either pro performance enhancing drugs or con performance enhancing drugs. Each group will then need to provide a research based platform to debate the opposing side. Students will choose the substance they will debate from a teacher developed list.

Example Debate Rubric

Criteria	1 Point	2 Points	3 Points	4 Points
Organization & Clarity Main arguments and responses are outlined in a clear and orderly way.	Unclear and disorganized throughout	Clear in some parts but not overall	Mostly clear and orderly in all parts	Completely clear and orderly presentation
Use of Argument Reasons are given to support the stand	Few or no real arguments given, or all arguments give had significant problems	Some logical argument, but some significant problems	Many good arguments given, with only minor problems	Very strong and persuasive arguments given throughout
Use of cross-examination and rebuttal Identification of weakness in other team's arguments, ability to defend itself against opposite team	Poor cross-examination or rebuttals, failure to point out problems in opposing team's position or failure to defend itself against attack.	Decent cross-examination and/or rebuttals, but with some significant problems	Good cross-examination and rebuttals, with only minor errors	Excellent cross-examination and defense rebuttals against other team's objections
Presentation Style Tone of voice, clarity of expression, precision of arguments all contribute to keeping the audience's attention and persuading them of the team's case.	Very few style features were used, none of them convincingly	Few style features were used convincingly	Most style features were used convincingly	All style features were used convincingly

