

Strategies to Support Students with Disabilities

- Michelle Grenier-*Overview/Introductions*
- Kristi Roth-*Equal Access for All*
- Pat Yeaton-*Essential Inclusive Practices*
- Lauren Lieberman-*Training and Supporting Para-Educators and Peer Tutors*
- Nancy Miller –*Giving Voice to Students with Severe Disabilities in GPE*
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INSTITUTIONS-not too long ago (60's-70's-80's)



IDEA

Individuals with Disabilities Education Act

- To the maximum extent appropriate, children with disabilities must be educated with students who are not disabled in the least restrictive environment.



Physical Education Requirement

121a.307 Physical Education

(a) *General*. Physical education services, **specially designed if necessary**, must be made available to every handicapped child receiving a free appropriate public education.

(b) This is one of our best kept secrets!!!!



• IDEA also defines physical education as **a direct service**. Teaching options can take place in a variety of settings, ranging from instruction in a general physical education class, adapted class, combination of both or in extreme cases, an adapted setting.



IDEA (PL. 101-476)

Remember IDEA definition of PE

- **Physical and motor fitness.**
- **Fundamental motor skills and patterns.**
- **Skills in aquatics, dance, and individual and group games and sports (including intramural and lifetime sports).**
- **How is this different for students with disabilities?**



PE Standards

- **National PE Standards**
- **Standard 1** - The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- **Standard 2** - The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
- **Standard 3** - The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- **Standard 4** - The physically literate individual exhibits responsible personal and social behavior that respects self and others.
- **Standard 5** - The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.


