

E8-E6

Indirect (expanded or flexible) Direct (pointed or in a line)

4. Focus (effort in space)

Free (ongoing) Bound (stoppable)

3. Flow (fluidity) **E9-E7**

> (light) Hard (strong)

2. FOrce (tension) **Ed**-**E2**

> Acceleration (Change) Slow (sustained) Fast (sudden) I. IIMe (rate)

E1-E3 CONCEPT: HOW!



Teach RELATIONSHIP Concepts with Sportime Movement Language Cards R1-R42 © 2012 Bridges & Weiller-Abels

Movement Education Framework: CONCEPTS, CATEGORIES, ELEMENTS THE MOVEMENT FIELD GUIDE · Fold here first

THE MOVEMENT FIELD GUIDE

Movement Education Framework: CONCEPTS

Concept: Connections with WHO? or WHAT?

1. People (organization of) R1-R13 Solo, Alone in a mass, Partners, Even group(s), Uneven group(s) Individual to group, Group to group Triangle, Circle, Square, Scattered, Spokes of a wheel, "X"

2. Position (spatial relationship) R14-R27 Above/below (still), Over/under (moving), Inverted, Mount/dismount, In front of/behind, Beside, Alongside, Through, Surround, Around, Support/supported (still), Lift/lifted (moving), Meet/part, Near to/far from

3. Timing R28-R37

Simultaneous: Mirror, Match, Contrast, Unison

Alternate: Taking turns

Successive: Movement sequence, Canon, Question/answer,

Act/react, Lead/follow

4. Goal (of the activity) R38-R40 Cooperative (help), Collaborative (outwit), Competitive (win)

5. Environment (nature of the) R41-R42 Static, Dynamic

> * The Who or What can be... Body parts, Individuals, Groups Rules, Objects, Boundaries, Equipment Wrting, Music, Pictures, Lighting, Nature (Arts)

© 2012 Bridges & Weiller-Abels each SPACE Concepts with Sportime Movement Language Cards S1-S20

Fold here second

Small (near), Large (far)

6. Extension 07S-61S

Iransverse (divides top/bottom; table) Frontal (divides front/back; door) Sagittal (divides into sides; wheel)

81S-91S 5. Plane

Straight, Curved, Zigzag

SIS-ELS 4. Pathway

үбің 'шпірәм 'мот

218-018 3. Level

> Clockwise, Counterclockwise uwou ,qu Sideward (right, left)

Forward, Backward 2. Direction

Self-space, General space ZS-LS

I. Location





CATEGORIES, ELEMENTS Movement Education Framework: CONCEPTS, THE MOVEMENT FIELD GUIDE

Fold here first

THE MOVEMENT FIELD GUIDE

Movement Education Framework: CONCEPTS. CATEGORIES, ELEMENTS

6S-ES

CONCEPT: WHAT?

1. Body Parts Head, Neck, Ears, Eyes, Nose, Mouth, Shoulders, Elbows, Wrists, Hands, Fingers, Belly, Chest, Spine, Back, Bottom, Hips, Knees, Ankles, Feet, Toes

2. Body Shapes **B2-B7** Narrow, Wide, Round, Twisted, Symmetrical, Asymmetrical

3. Actions of Body Parts Weight bearing, Receiving force or weight, Apply force, Lead the action, Weight transfer

4. Actions of the Whole Body **Nonlocomotor** B13-B27

Stretch, Curl, Twist, Turn, Spin, Swing, Push, Pull, Rise, Sink, Gesture, Dodge, Balance, Counterbalance, Counter-tension

Locomotor B28-B41

Step-like actions: Walk, Cartwheel, Crawl (climb), Bear walk, Crab walk

Spring-like actions:Run, Leap, Hop, Skip, Jump, Gallop, Slide

Throw, Roll (ball), Strike, Kick, Volley

Roll-like actions: Rock, Roll (body)

B42-B50 Manipulative

Gain control: Catch, Trap Propel: Dribble, Carry

Send away:

© 2012 Bridges & Weiller-Abels