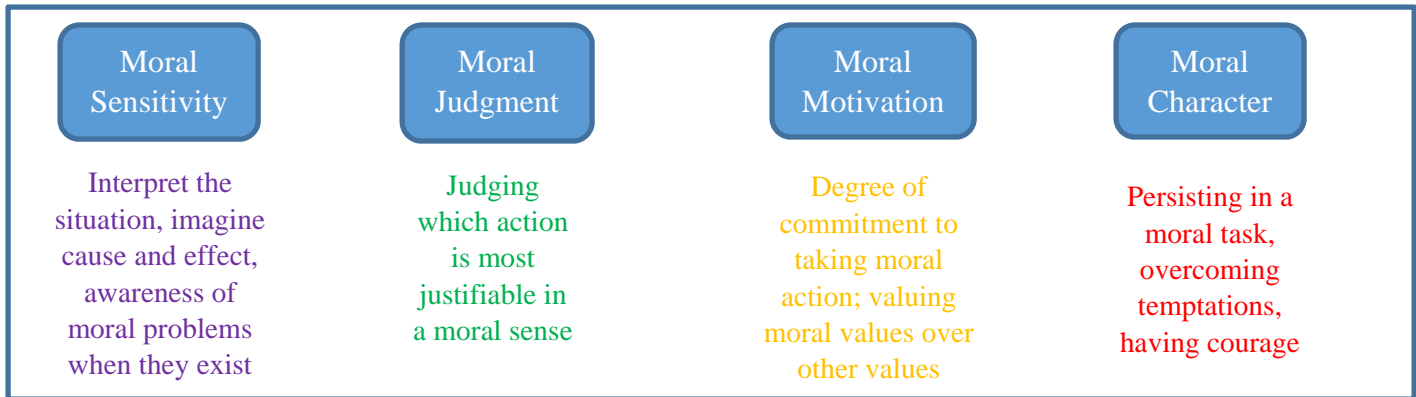


## Coaching, Leadership, and Morality: Fostering 4 Foundational Processes Worksheet

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### KEY TERMS:

- Moral dilemma: A conflict between two moral norms that results from a situation where the individual is required to engage in two actions, has the capacity to do both actions, but cannot actually engage in both actions.
- Value: Enduring prescriptive or proscriptive beliefs that a specific mode of conduct (instrumental value) or end state of existence (terminal value) is preferred to another more of conduct or end state.
- Ethics: Rules of behavior based on ideas about what is morally good or bad.

### EXAMPLE

#### Learning Objectives:

- 1) Students will be able to identify their personal values that influence their decisions.
- 2) Students will be able to identify moral dilemmas/problems when encountering situations.
- 3) Students will be able to describe possible outcomes associated with the situation and choices on action.

#### Class Activities:

Example strategies for this section to meet these objectives:

- 1) have students complete values sort
- 2) read scenarios or watch videos and identify moral dilemmas
- 3) given a situation, have students generate if-then lists with multiple possible outcomes

#### Teaching Strategies:

- 1) How do you think your values influence your identification of the moral issue?
- 2) Expand on student-generated ideas: What are some other possible outcomes? What about alternative actions and outcomes? How are the results from one action different than another action?



## SECTION 1: MORAL SENSITIVITY

Learning Objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Class Activities:

Provide at least two example activities to meet these objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Teaching Strategies:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

## SECTION 2: MORAL JUDGMENT

Learning Objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Class Activities:

Provide at least two example activities to meet these objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Teaching Strategies:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

### **SECTION 3: MORAL MOTIVATION**

Learning Objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Class Activities:

Provide at least two example activities to meet these objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Teaching Strategies:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

### **SECTION 4: MORAL CHARACTER**

Learning Objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Class Activities:

Provide at least two example activities to meet these objectives:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_

Teaching Strategies:

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_