Presenting Data Using Motion Chart Visualization



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Driving Questions

Teachers

Are students achieving my 1. intended learning objectives?

How effective is my 2. program?

3.

- 2.
- Which students could use 3.

some additional attention?

What factors influence the effectiveness of a program?

- Which schools are showing improvement (or not)?
- teachers need?
- What types of professional

Administrators





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Audience Poll

What made you come to this presentation?

What do you want to get out of this presentation?

Sample Motion Chart Visualization



What does this motion chart tell you?

What kinds of questions could you ask of this data?

What are the benefits of using this kind of technology?



Presentation Outline

- 1. Our future depends on effective data-use
- 2. Create a motion chart (its easy)

3. Interpret a motion chart (you can do it)

- a) Sample visualizations
 - I. School level data
 - II. Student level data
- 4. Share it with others

Driving Forces Behind Data-Use in Education







Models from Business/Industry

Educational Policy

Technology



Common Uses of Data in Education





Data Use in Physical Education

NASPE Guidance Documents

"Student performance is continually evaluated to guide instruction."

- NASPE, 2007, p. 11

"...use assessments and reflection to foster student learning and inform decisions about instruction."

- NASPE, 2008, p. 3



Technology in Physical Education

Data Management Systems

Activity Monitors

















The Problem D.R.I.P. Syndrome We have become *data rich*, but *information poor*. Data-to-Knowledge Continuum Information Knowledge Data (Light, Wexler, & Heinze, 2005)

How can we turn all of this data into some form of actionable knowledge?

One Solution

Motion Chart Visualization



A dynamic graphing tool that can be used to analyze, interpret and present data

(without any statistical analysis)

Creating a Motion Chart

Sign in to Google
Access Google Drive
Create a new spreadsheet
Name your spreadsheet
Add case names
Freeze row with headings
Add time values
Add other variables of interest
Add data from subsequent time points
Highlight the data
Insert a motion chart gadget
Move chart to a new sheet





Step 1- Sign in to Google



Step 2- Access Google Drive





Step 3- Create a New Spreadsheet

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Step 5- Add Case Names





Step 6- Freeze Row with Headings

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Step 7- Add Time Values





Step 8- Add Other Variables of Interest

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Step 11- Insert a Motion Chart Gadget

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Step 12- Move Chart to New Sheet



The Motion Chart



Adjusting Entities



Set the Chart in Motion



View Details of Cases



Track Individual Cases Over Time



Check the "trails" box

Track Individual Cases Over Time



Explore With Different Entities



View Data as a Bar Graph



Examining Student Level Data

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bdauenhauer@utexas.edu 👻

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Student Level Data ☆ 🖿

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2	A	9/1/2008	2	Iviale	Hispanic	3	35	14	10			4	79.5	19.6	94	5662
3	В	9/1/2008	2	Female	Hispanic	3	10	15	6	1	1	4	86.5	24	98	4004
4	С	9/1/2008	3	Male	Hispanic	3	4	1	11	1	1	3	148	32	99	6183
5	D	9/1/2008	5	Male	Hispanic	3	17	14	12	6	1	3	117	26.7	98	4741
6	E	9/1/2008	2	Female	Hispanic	2	11	26	9	1	0	3	75.5	19.3	89	5984
7	F	9/1/2008	2	Female	Hispanic	2	15	1	7	20	1	4	63	18.4	85	5815
8	G	9/1/2008	2	Female	Hispanic	2	5	22	8	1	1	5	53.5	16.4	60	4233
9	Н	9/1/2008	2	Female	Hispanic	2	7	18	6	1	1	4	86.5	25.7	99	2688
10	1	9/1/2008	3	Male	Hispanic	2	18	6	7	10	1	6	61	17.2	74	7189
11	J	9/1/2008	3	Female	White	2	9	27		1	1		59	14.7	22	6184
12	К	9/1/2008	3	Female	African American	2	11	30	7	1	0	4	78	17.1	66	6270
13	L	9/1/2008	3	Female	Hispanic	2	24	75	12	1	1	5	53	16.5	59	5573
14	M	9/1/2008	3	Female	Asian	2	5	9	10	1	1	5	66	17.7	84	6297
15	N	9/1/2008	4	Female	Hispanic	2	14	28	12	2	1	4	100	23.6	97	6846
16	0	9/1/2008	4	Male	African American	2					1		135	26.7	98	6839
17	Р	9/1/2008	4	Female	Hispanic	2	12	2	7	2	1	4	59.5	17.5	67	4788
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22	U	9/1/2008	5	Female	Hispanic	2	24	25	12	1	1	4	117	24.1	95	7008
23	V	9/1/2008	5	Female	Hispanic	2	20	35	12	7	1	6	89	18.1	61	4269
24	W	9/1/2008	5	Female	Hispanic	2	17	75	10	12	1	5	107	24.6	96	6428
25	Х	9/1/2008	2	Female	Hispanic	1	12	1	8	1	1	4	58	17.5	80	7730
26	Υ	9/1/2008	2	Male	Hispanic	1	26	10	7	15	1	6	60	17.4	82	8546
27	Z	9/1/2008	2	Male	Hispanic	1	29	75	8	14	0	4	77	18.1	86	8711
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Examining Student Level Data



Tracking Individual Student Progress



Tracking Individual Student Progress



Examining Program Effectiveness



Examining Program Effectiveness





To Whom Should We Present Our Data?

- 1. Students
- 2. Teachers
- 3. Administrators
- 4. Parents
- 5. School board members
- 6. Community members
- 7. Businesses

In other words... EVERYONE!



Questions/Comments

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