

**DETERMINING, WRITING, AND PLANNING STRATEGIC STEPS
WITH S.M.A.R.T. GOALS (Clapham, Sullivan 2012)**

Use the S.M.A.R.T. Goal Planning form first; transfer the goals here to outline the steps you need to complete each of the three goals. One goal addresses your students, another is for you, the teacher, and the third is improving content/curriculum.

STUDENT(S):

1 New PE/TECHNOLOGY S.M.A.R.T goal that benefits students, to achieve by 5/2012

STRATEGIC STEPS (AND TIME FRAME NEEDED TO ACHIEVE THIS GOAL)

- ()
- ()
- ()
- ()

TEACHER (YOU)

1 professional development PE/TECHNOLOGY S.M.A.R.T goal to achieve by 6/2012

STRATEGIC STEPS (AND TIME FRAME NEEDED TO ACHIEVE THIS GOAL)

- ()
 - ()
 - ()
 - ()
-

SPECIFIC - MEASURABLE - ATTAINABLE - REALISTIC - TIMELY

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CONTENT (CURRICULUM)

1 long term S.M.A.R.T goal for your program that addresses the NEW PE/TECHNOLOGY to achieve by 9/2012

STRATEGIC STEPS (AND TIME FRAME NEEDED TO ACHIEVE THIS GOAL)

- ()
- ()
- ()
- ()

EXTRA:

Write one S.M.A.R.T. wellness goal for you!

STRATEGIC STEPS (AND TIME FRAME NEEDED TO ACHIEVE THIS GOAL)

- ()
- ()
- ()
- ()

SPECIFIC - MEASUREABLE - ATTAINABLE - REALISTIC - TIMELY