
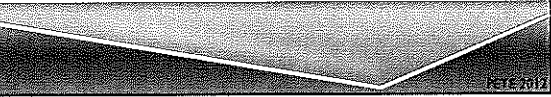



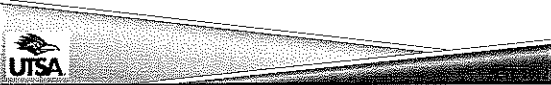
**TEACHING PETE COURSES
IN THE HYBRID ENVIRONMENT**

Jennifer M. Krause, PhD
The University of Texas - San Antonio


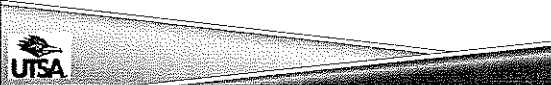
SESSION OBJECTIVES

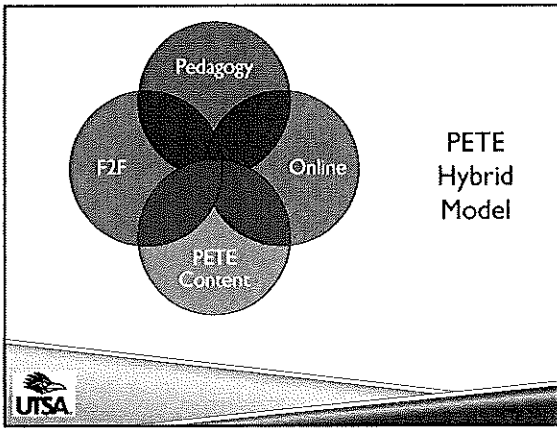
- ▶ Define and understand the purpose of a hybrid course
- ▶ Understand how to plan, link, and implement traditional and online coursework
- ▶ Identify the benefits and challenges associated with teaching a hybrid course

WHAT IS A HYBRID COURSE?

- ▶ Sometimes referred to as “blended” or “flipped”
- ▶ Combine face-to-face (F2F) classroom instruction with online, computer-based learning
- ▶ Typically split 50/50




- BENEFITS**
- ▶ Cater to 21st Century Learners
 - ▶ Flexibility for faculty
 - ▶ Flexibility for students
 - ▶ Fieldwork / practicum hours
 - ▶ Jobs, family
 - ▶ Increases student engagement
 - ▶ Decreases (eventually) faculty work load
 - ▶ More effective use of available resources
 - ▶ Effective use of time and space on campus
- The UTSA logo is in the bottom left corner of the slide.


- CHALLENGES**
- ▶ Student time management/responsibility skills
 - ▶ Technology issues
 - ▶ Extra time/effort first time around
 - ▶ LMS capabilities/support
- The UTSA logo is in the bottom left corner of the slide.

PLANNING

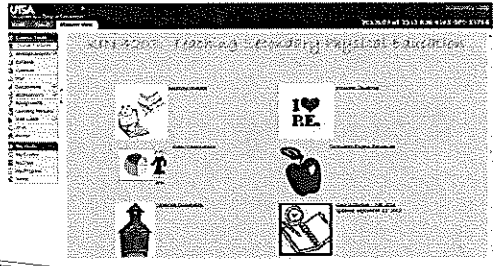

- ▶ Lesson Topic
- ▶ Distribution
- ▶ Objectives
- ▶ Activities
- ▶ Assessments



▶ How do you integrate the online and f2f courses?




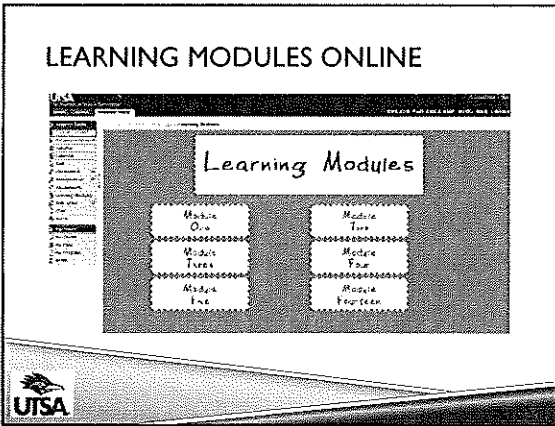
SAMPLE HOME PAGE

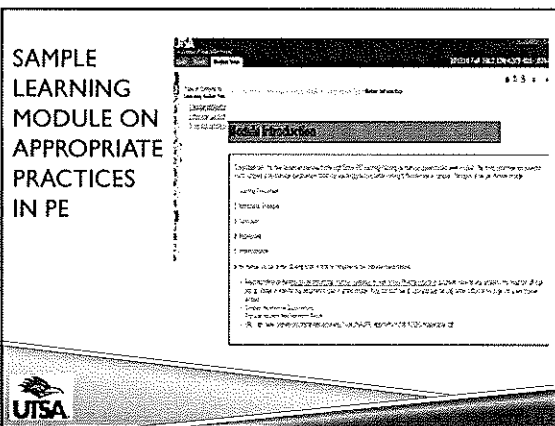



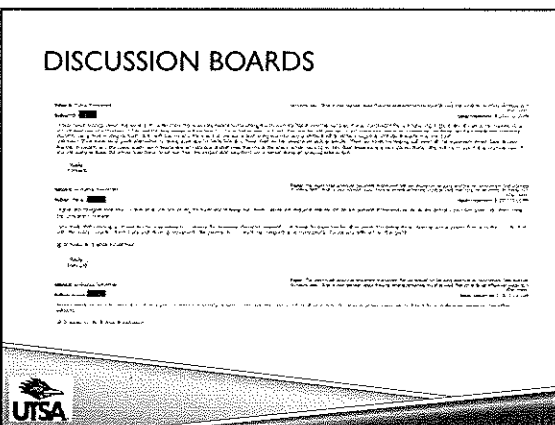
CLASS SCHEDULE

Section	Section Title	Section Type	Section Location	Section Days	Section Time	Section Instructor
101-101	Introduction to Psychology	Lecture	Room 101	M, Tu, W, Th, F	9:00 AM - 10:00 AM	Dr. [Name]
101-102	Introduction to Psychology	Lecture	Room 102	Sa, Su	10:00 AM - 11:00 AM	Dr. [Name]
101-103	Introduction to Psychology	Lecture	Room 103	M, Tu, W, Th, F	11:00 AM - 12:00 PM	Dr. [Name]
101-104	Introduction to Psychology	Lecture	Room 104	Sa, Su	12:00 PM - 1:00 PM	Dr. [Name]
101-105	Introduction to Psychology	Lecture	Room 105	M, Tu, W, Th, F	1:00 PM - 2:00 PM	Dr. [Name]
101-106	Introduction to Psychology	Lecture	Room 106	Sa, Su	2:00 PM - 3:00 PM	Dr. [Name]
101-107	Introduction to Psychology	Lecture	Room 107	M, Tu, W, Th, F	3:00 PM - 4:00 PM	Dr. [Name]
101-108	Introduction to Psychology	Lecture	Room 108	Sa, Su	4:00 PM - 5:00 PM	Dr. [Name]
101-109	Introduction to Psychology	Lecture	Room 109	M, Tu, W, Th, F	5:00 PM - 6:00 PM	Dr. [Name]
101-110	Introduction to Psychology	Lecture	Room 110	Sa, Su	6:00 PM - 7:00 PM	Dr. [Name]
101-111	Introduction to Psychology	Lecture	Room 111	M, Tu, W, Th, F	7:00 PM - 8:00 PM	Dr. [Name]
101-112	Introduction to Psychology	Lecture	Room 112	Sa, Su	8:00 PM - 9:00 PM	Dr. [Name]
101-113	Introduction to Psychology	Lecture	Room 113	M, Tu, W, Th, F	9:00 PM - 10:00 PM	Dr. [Name]
101-114	Introduction to Psychology	Lecture	Room 114	Sa, Su	10:00 PM - 11:00 PM	Dr. [Name]
101-115	Introduction to Psychology	Lecture	Room 115	M, Tu, W, Th, F	11:00 PM - 12:00 AM	Dr. [Name]









SAMPLE LM – ADA/IDEA

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ONLINE ACTIVITIES

- ▶ Online videos
- ▶ Websites
- ▶ Links to online literature
- ▶ Discussion boards
- ▶ Chat
- ▶ Wimba
- ▶ Podcasts
- ▶ Blogs
- ▶ Wikis

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ASSESSMENTS

- ▶ Quizzes/Exams
- ▶ Surveys
- ▶ Can be auto-graded – great for large classes!

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CONSIDERATIONS


- ▶ Late policies
- ▶ Attendance is key for F2F
- ▶ How will students earn credit?
- ▶ Accountability for online classes
- ▶ Capabilities of your LMS
 - ▶ Newer versions have video or social media links



IS HYBRID THE WAY TO GO...

- ▶ For you?
- ▶ For your class?
- ▶ Examine your personal feelings & skills with regard to technology and online teaching
- ▶ Revisit your course goals and determine if any of the content could be taught online or even better suited in that format.

Remember – Not all courses can or should be taught online or even in the hybrid environment.



TIPS FOR SUCCESS

- ▶ Focus on pedagogy, not technology
- ▶ Avoid course and a half
- ▶ Link learning activities and teaching goals
- ▶ Assess both mediums
- ▶ Start out simple
- ▶ Plan for integration (build activities in lectures)

