

Meaningful Inclusion in Physical Education: Special Olympics Unified Sports® Curriculum Outline

Day: Wednesday, 2 April 2014 Time: 3:15 – 5:15pm, EDT Location: Convention Center 275

Speakers: Annette Lynch, M.Ed., Sr. Manager Coaching Excellent & Sport Education, Special Olympics North America; Paula Scraba, Ph.D., Associate Professor of Physical Education, St. Bonaventure University

Description

Special Olympics has developed an inclusive physical education curriculum called "Unified Sports PE". Students with and without intellectual disabilities take this class to build sports skills, form new friendships and even attend local Special Olympics competitions! This workshop will provide participants all the necessary resources to take back to their schools. Additionally, discussion will include community and university partnerships as well as support for Section 504 of the Rehabilitation Act through inclusive Special Olympics programming. (CEUs)

Objectives – Participants will be able to ...

- Explore the success/challenges of <u>past programs</u> by identifying previous Collaborative Inclusive Unified programs at St. Bonaventure University and on your own campuses.
- Identify the success/challenges of <u>present programs</u> by sharing present practices on campus at St. Bonaventure University and your campuses for Collaborative inclusive Unified Programs.
- <u>Explore the future together</u> by a brainstorming session for how to implement and /or improve Collaborative Inclusive Unified Programs on campuses.
- 1. Welcome and introductions
- 2. Program Description
- 3. US Dept. Of Education Guidance calls for leveling the playing field for students with disabilities: 504 Rehabilitation Act
- 4. Unified Sports, models and case studies in Unified Sports PE

Groupwork: 3-2-1 reflection on PAST

- 5. Collaboration: Special Olympics and St. Bonaventure what the partnership yielded
- 6. Inclusive Sports Programs: PE, inclusion and service learning
- 7. Special Olympics certification integration info into lesson plans; utilizing resources
- 8. Special Olympics North America University Curriculum coaching; event management

Groupwork: 3-2-1 reflection on PRESENT

9. Special Olympics College Engagement

Groupwork: 3-2-1 reflection on FUTURE

- 10. Wrap-Up and resources
- 11. Aligning grade level content and expectations with PR core standards
- 12. References and contact information