


Diversity and Inclusion

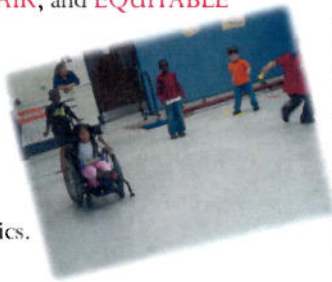


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An Accomplished Teacher...


- Creates a **SAFE, FAIR, and EQUITABLE** classroom.



They understand student demographics.

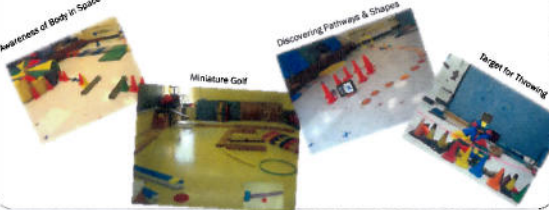
An Accomplished Teacher...

- Appreciates the diversity of their students and are sensitive to the unique **physical, cognitive, and emotional** characteristics of their students.




An Accomplished Teacher creates a...

- Welcoming, interactive environment where students feel comfortable to learn.




An Accomplished Teacher establishes...

- High expectations** by integrating instructional content and pedagogical strategies that meet the **diverse learning** needs within their classrooms.



Learning Environments



An Accomplished Teacher implements...

- Teaching strategies that meet the **diverse needs** of all students while ensuring their **well-being**.
- Lessons that are **safe, sequential, and developmentally appropriate**.
- Lessons that have a clear beginning, middle and end with a sound pace.

An Accomplished Teacher...

- Reinforces **routines and procedures** that encourage **students to take responsibility** for their classrooms.
- Nurtures student learning by creating and sustaining **positive classroom** environments.



An Accomplished Teacher...

- Provides students with the **freedom to demonstrate their creativity and imagination** constructively.
- Encourages students to **cultivate meaningful learning experiences**.



An Accomplished Teacher...

- Designs instruction that addresses **individual student needs while remaining sensitive to group dynamics**.
- Provides students with valuable opportunities to **develop supportive relationships**.



An Accomplished Teacher...

- Organizes lesson activities to **maximize student participation** and instill students with the **importance of remaining physically active**.



An Accomplished Teacher...

- **REFLECTS consistently** on all these aspects of their learning environments, **making adjustments skillfully and carefully** to improve student learning.

