## Game-Play Assessment for Doubles Tennis

| The student: | Never | Inconsistently | Often | Usually |
| :---: | :---: | :---: | :---: | :---: |
| 1. Uses correct form on the forehand. | 1 | 2 | 3 | 4 |
| 2. Uses correct form on the backhand. | 1 | 2 | 3 | 4 |
| 3. Uses correct form on the lob. | 1 | 2 | 3 | 4 |
| 4. Uses correct form on the volley. | 1 | 2 | 3 | 4 |
| 5. Uses correct form on the first serve, making solid contact. | 1 | 2 | 3 | 4 |
| 6. Second serve-when needed-has correct form and lands in the service court. | 1 | 2 | 3 | 4 |
| 7. Uses specific shots at appropriate times. | 1 | 2 | 3 | 4 |
| 8. Places shots rather than just returning the ball. | 1 | 2 | 3 | 4 |
| 9. Moves into position quickly and prepares to play the ball. | 1 | 2 | 3 | 4 |
| 10. Returns to base position after making a play. | 1 | 2 | 3 | 4 |
| 11. Approaches the net for offensive play. | 1 | 2 | 3 | 4 |
| 12. Covers the entire court with partner. | 1 | 2 | 3 | 4 |
| 13. Communicates with partner. | 1 | 2 | 3 | 4 |
| 14. Hits shots to open spots on opponents' court. | 1 | 2 | 3 | 4 |
| 15. Play is balanced and somewhat even between partners. | 1 | 2 | 3 | 4 |
| 16. Recognizes good performance by partner and opponents. | 1 | 2 | 3 | 4 |
| 17. Calls shots correctly. | 1 | 2 | 3 | 4 |
| 18. Knowledge of rules is evident. | 1 | 2 | 3 | 4 |

Never $=$ the skill is not attempted.
Inconsistently = the performer is equally likely either to make a mistake or to perform the skill correctly.
Often = the performer is consistent but does make an occasional error.
Usually $=$ the performer is very consistent, rarely making an error.

From J. Lund and M. Kirk, 2010, Performance-Based Assessment for Middle and High School Physical Education, Second Edition (Champaign, IL: Human Kinetics).

