

Save Me With SAP

Skill Emphasis: Advocacy (AV), Accessing Information (AI)

Content: Alcohol and other drugs

Topic: SAP Commercial Project

PA Health Standard:

10.1.A. - Evaluate factors that impact growth and development during adulthood

10.1.E. - Identify and analyze factors that influence the prevention and control of health problems

Title: Save Me with SAP

Grade Level: High School

Cross Curricular Connections: PA Literacy - Research

1.8.11.A. - Select and refine a topic for research

1.8.11.B. - Locate information using appropriate sources and strategies

1.8.11.C. - Organize, summarize, and present the main ideas from research

Objectives:

-**Psychomotor:** Students will create a commercial, flyer, and storyboard for the Student Assistance Program at State College Area School District.

-**Cognitive:** Students will state what SAP is, what it does, and will find at least 15 facts about SAP

-**Affective:** Students will collaborate effectively with group members, assigning roles and creating a finished product.

-**Technology:** Students will record video clips and edit them to create a commercial using iMovie, and create a newsletter using Pages.

Class Outline:

-SAP overview lesson

-SAP project syllabus

-Research

-Storyboard

-Filming

-Editing and newsletter production



Assignment Descriptions

Project Syllabus: See attached document

Fact Sheet:

Groups will find a minimum of 15 facts from at least 3 sources. This will be worth 10 points of the project grade. These facts should be applicable to you as a student.

Newsletter:

Groups will create a one page newsletter using the program Pages. This newsletter should be creative and contain all 15 facts. This will be worth 10 points of the project grade.

Commercial:

Groups will use the program iMovie to create a one to three minute commercial illustrating what SAP is and how it can be useful to State High students. The video should fully explain what SAP is and how a person can SAP a friend. There must be at least 10 facts present. There should be very little to no speaking in the video - instead, use facts and music to both entertain and educate your audience. 5 points will be from the length of the presentation, and 15 points will be from the quality of the presentation.

Project Agenda:

Day 1: What is SAP? Students will have a working knowledge of the SAP program and understand how they can access these services for themselves or for their friends. This will be taught in class by the teacher.

Day 2: Research - Go to www.sap.state.pa.us and others to find facts about SAP.

Day 3: Storyboard - Must be approved and signed by the teacher prior to starting filming.

Day 4: Filming - 1 video camera per group. Erase files from the camera after transferring them to your laptop before the end of class. Bathrooms, parking lots, and the street are off limits. Don't interrupt classes or bother strangers when you film.

Day 5-7: Editing and Newsletter Production - Use iMovie to create an interesting, informative commercial for SAP. Use Pages to create an eye catching, educational newsletter about SAP.

Day 8: Watch the commercials and view the newsletters.

Content Progression:

-SAP: Student Assistance Program. In Centre County, teams also called BESST, STAR, SAT, and PASS

- Students may be referred for anything that provides a barrier to learning, including but not limited to violating district's drug and alcohol policies, exhibiting signs of health problems including the risk of suicide, behavior concerns, eating disorders, or a sudden change in school performance.
- Anyone can SAP anyone (teachers, parents, friends, even self reporting)
- Reporting is completely anonymous and confidential - just pick up a referral form, fill it out, and drop it into the SAP box in the counseling office.
- SAP team may include teachers, principals, nurses, school counselors, school psychologists, and representatives from human service agencies.
- Family and SAP team work together to develop a plan based upon the student's needs.
- Counseling is offered to any SAPed student, but he/she has the choice of whether or not to accept it.
- Helped 209 students in State College last year.
- SAP has been around in Pennsylvania for 27 years.
- 100,000+ students referred to Student Assistance Programs every year.

Overview of Project Assessment:

- 10 points - Completed storyboard
- 10 points - Fact sheet (3 sources and 15 facts)
- 15 points - Quality of presentation (well made, nicely edited, little to no talking, contains 10 facts, explains what SAP is and how to SAP a friend)
- 5 points - Length of presentation (1-3 minutes)
- 10 points - Creativity of newsletter with all 15 facts in it (colorful, interesting fonts and pictures)
- Total: 50 points

Materials:

- SAP commercial packet for each student
- Laptop for each student
- 1 video camera per group
- Scoodle - SAP commercial packet should be posted online, a drop box should be created for project submission
- Props - Fake bottles, counseling sign, SAP form, etc.
- Jump drive

Classroom Management:

- Day 1:** SAP lesson taught in class by teacher.
- Day 2:** Have students research the Student Assistance Program. By the end of class, students should have 15 facts and 3 sources.

-**Day 3:** Have students plan their video by creating a storyboard using the worksheet in the SAP commercial packet. A brief summary should be written and important scenes in the commercial should be drawn out.

-**Day 4:** Students will film their commercials, using the storyboard as a guide. No filming in the bathrooms, parking lot, or street. Don't interrupt classes or bother strangers. Delete from the camera by the end of class after transferring it to your laptop.

-**Day 5-7:** Students will edit their commercials using iMovie and create a newsletter using Pages. Students can also use this time to film additional scenes if needed. Projects need to be turned in by the end of class Thursday. A physical copy of the storyboard and newsletter should be turned into the folder. An electronic copy of the newsletter and the commercial should be turned in to the drop box on Scoodle. An electronic copy of the commercial should also be turned in to the jump drive.

-**Day 8:** We will watch the videos. The best one will be played on the announcements and at the local SAP conference.

Sources:

Lynch, Melanie, M.Ed. State College Area High School, State College, PA 2011.

Web Pages:

<http://www.dpw.state.pa.us/provider/studentassistanceprogram/index.htm>

<http://www.sap.state.pa.us>

http://www.scasd.org/cms/lib5/pa01000006/centricity/domain/115/centre_SAP.pdf

<http://www.scasd.org/domain/1473>

<http://www.scasd.org/page/9963>

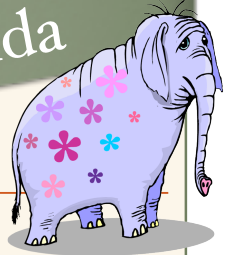


2013

SAP COMMERCIAL

Lynch

Agenda



Wednesday

What is SAP

Students will have a working knowledge of the SAP program and understand how they can access these services for themselves or for their friends. This will be taught in class by the teacher.

Thursday

Student Research

Students will use the website: <http://www.sap.state.pa.us/> and others to find facts about SAP.

Friday

Storyboard

Students will write out their storyboard for their commercial and get it approved by the teacher.

Monday

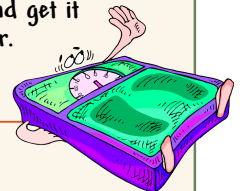
Filming

Students will film their commercial and get all of the data and facts together to edit their commercial.

Tuesday-Thursday

Editing

Students will edit their movie and place the music and facts into it and have a completed project by the end of class on Thursday. The winning video will be played on the announcements and at the local SAP conference. The poster will also be completed at this time.



You and your group are going to create a 1-3 minute commercial illustrating what SAP is and how it can be useful to State High students.

INFORMATION AND CRITERIA FOR COMMERCIAL

SAP is a working partnership between school and community to help students cope with eating, drug, alcohol, depression, and suicide issues.

Identifies students whose problems are a barrier to their educational performance.

Motivates the student and family to seek help. Refers the student to the appropriate resource to assess the nature and severity of the problems.

The commercial must be between 1-3 minutes in length

There should be very little or no speaking at all in the video, instead use facts and music to "entertain" and educate your audience.

The video must fully explain what SAP is and how a person can SAP a friend. There also must be at least 10 facts present in the video

Assessment Criteria

- (10) Completed storyboard
- (10) Fact sheet with 3 sources and 15 facts
- (15) Quality of presentation
- (5) Length of presentation (1-3 minutes in length)
- (10) Creativity of poster with all 15 facts on it created in pages

(50)



Assessment Criteria

_____ Completed storyboard (10)

_____ Fact sheet with 3 sources and
15 facts (10)

_____ Quality of presentation (15)

_____ Length of presentation (1-3
minutes in length) (5)

_____ Creativity of poster with all 15
facts on it created in pages (10)

_____ (50) Total Points



SAP