

VOLLEYBALLY PERFORMANCE CONCEPT RUBRIC

NASPE PETE Standard 2: Skill-Based and Fitness Based Competence

Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health-enhancing fitness as delineated in the NASPE K-12 Standards.

2.3 Demonstrate performance concepts related to skillful movement in a variety of physical activities.

NASPE K – 12 Standard 1:

Demonstrates competence in motor skills and movement patterns needed to perform a variety of physical activities.

Level	Offensive Play	Defensive Play
4	TC consistently moves to an appropriate space for their position and selects the correct pass or hit.	TC consistently moves easily to an appropriate space to defend the ball while communicating with teammates when needed.
3	TC usually moves to an appropriate space for their position and selects the correct pass or hit.	TC usually moves easily to an appropriate space to defend the ball while communicating with teammates when needed.
2	TC sometimes moves to an appropriate space for their position and selects the correct pass or hit. sometimes	TC moves easily to an appropriate space to defend the ball while communicating with teammates when needed sometimes
1	TC seldom moves to an appropriate space for their position and selects the correct pass or hit. seldom	TC seldom moves easily to an appropriate space to defend the ball while communicating with teammates when needed.

SCORING: Consistently = 90%; Usually = 75 – 89 %; Sometimes = 50%; Seldom = below 50%