

BASEKETBALL PERFORMANCE CONCEPT RUBRIC

NASPE PETE Standard 2: *Skill-Based and Fitness Based Competence*

Physical education teacher candidates are physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health-enhancing fitness as delineated in the NASPE K-12 Standards.

2.3 Demonstrate performance concepts related to skillful movement in a variety of physical activities.

NASPE K – 12 Standard 1:

Demonstrates competence in motor skills and movement patterns needed to perform a variety of physical activities.

Level	Offensive Play	Individual Defensive Play	Team Defense
4	TC consistently moves to get open to an appropriate space to receive/send a pass, shoot or dribble. TC adjusts quickly when team moves from defense to offense at game speed in an authentic environment (a game of at least 3 on 3.)	TC consistently in a position to use individual defensive skills of guarding and blocking in an authentic environment (a game of at least 3 on 3.) Consistently assumes defensive stance while guarding.	TC consistently moves easily into a team defensive position (player-to-player, zone) forcing opponents to turn over the ball then transitions from defense to offense when a teammate gains possession adjusting personal positioning on the court, to block passing lanes.
3	TC usually moves to get open to an appropriate space to receive/send a pass, shoot or dribble. TC adjusts moderately from defense to offense in an authentic environment. (A game of at least 3 on 3.)	TC usually in a position to use individual defensive skills of guarding players and blocking shots in an authentic environment (a game of at least 3 on 3.) Usually assumes a defensive stance while guarding.	TC usually moves easily into a team defensive position (player-to-player, zone) then transitions from defense to offense when a teammate gains possession adjusting personal positioning on the court, to block passing lanes.
2	TC does not move to an appropriate space to receive/send a pass, shoot or dribble at game speed in the authentic environment (a game of at least 3 on 3.)	TC is sometimes in a position to use individual defensive skills of guarding and blocking shots in an authentic environment (a game of at least 3 on 3.) Sometimes assumes a defensive stance while guarding	TC sometimes moves easily into a team defensive position (player-to-player, zone) does not make a smooth transition from defense to offense when a teammate gains possession.
1	TC does not attempt to move to an appropriate space to receive/send a pass, shoot or dribble in the authentic environment (a game of at least 3 on 3.)	TC is seldom in position to use individual defensive skills of guarding and blocking in an authentic environment (a game of at least 3 on 3.)	TC seldom moves easily into defensive position (player-to-player, zone) does not transition smoothly when teammate gains passion.

SCORING: Consistently = 90%; Usually = 75 – 89 %; Sometimes = 50%; Seldom = below 50%

