

2013 AAHPERD, Charlotte NC Johanna Chase, MA CHES North Carolina Department of Public Instruction





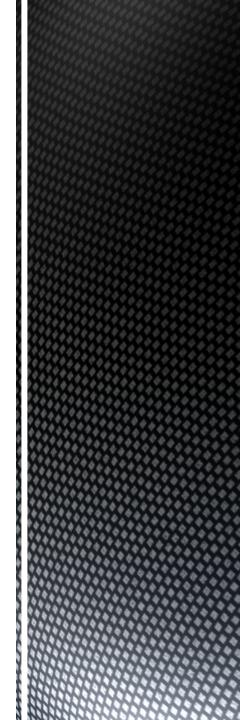
### Outcomes:

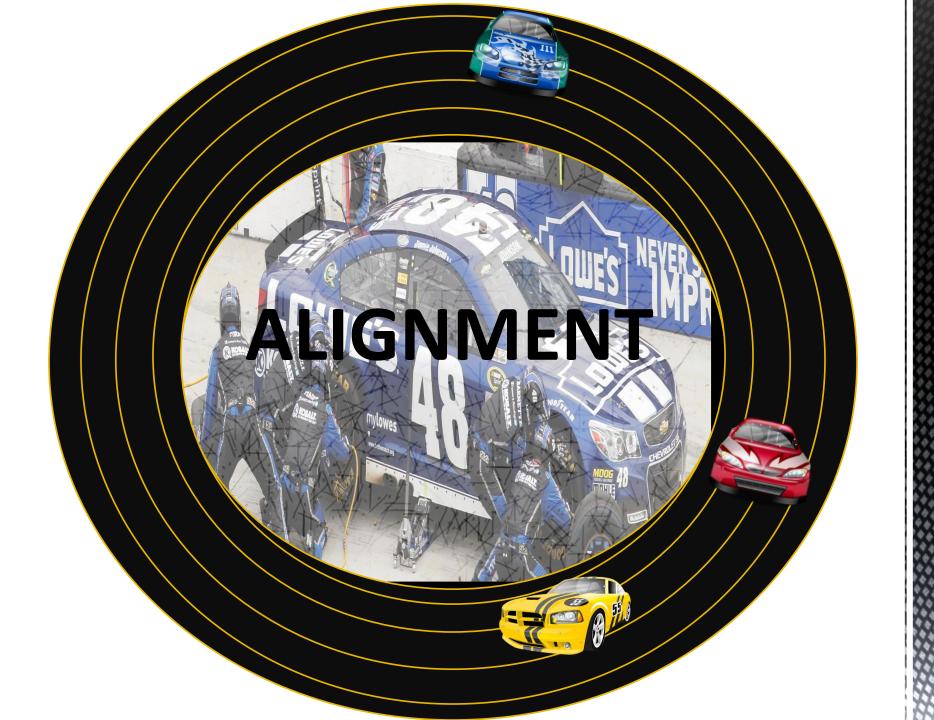
Align: 21<sup>st</sup> Century Learning with Health Literacy

Merge: Resources to Need

Shift: Instructional Strategies

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### P-21

- Core SubjectsCritical Thinking
- Communication

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- Collaboration
- Creativity
- Career Skills
- Information Skills
- Life Skills
- Media/Tech Skills

Learning Environments

## **Common Core**

- Aligned
- Benchmarked
- Critical Thinking
- Evidence Based
- Focused / Rigorous



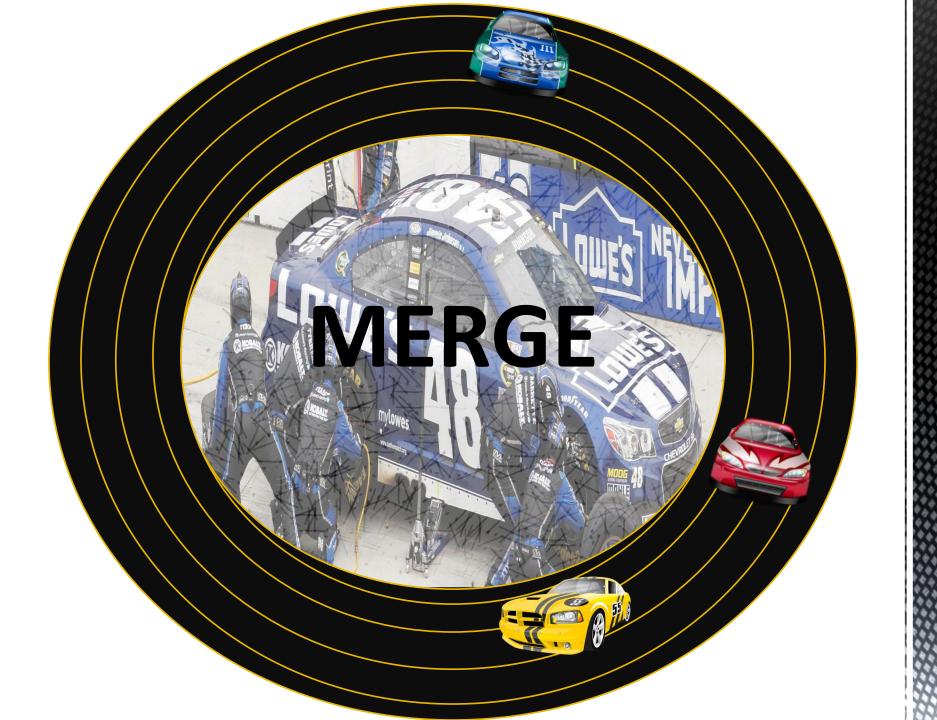
### N.H.E.S

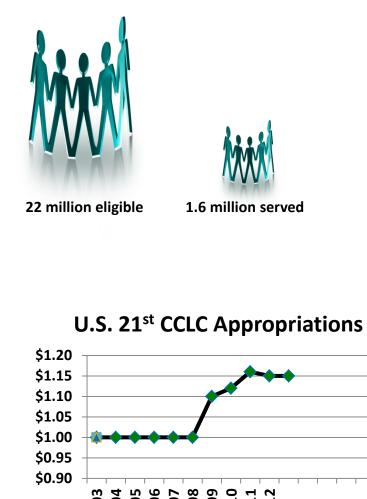
- Core Concepts
- Creativity
- Critical Thinking
- Engaging content
- Evidence Based
- AI, DM, GS, INF, IC, AV, SM Skills

P 21 Aligned **Benchmarked Critical Thinking COMMON Evidence Based Focused** / Rigorous CORE NHES

- Career Skills
- Communication
- Collaboration
- Core Subjects
- Creativity
- Critical Thinking
- Information Skills
- Life Skills
- Media/Tech Skills

- Core Concepts
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Arts Education

**EXPANDED** 

LEARNING

- ATODI Prevention
- Character Education

Sond Expectations

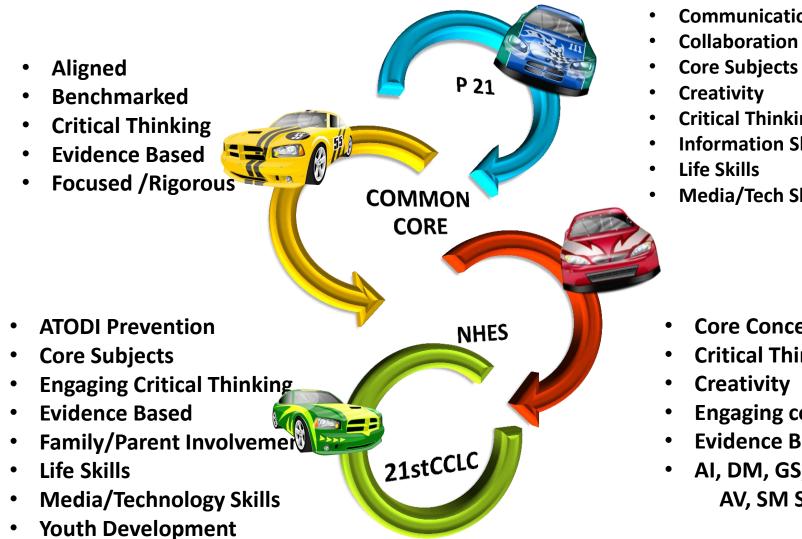
- Credit Recovery
- ELA, Mathematics, Science

TITLE IV-B

Learning Centers

**21st Century Community** 

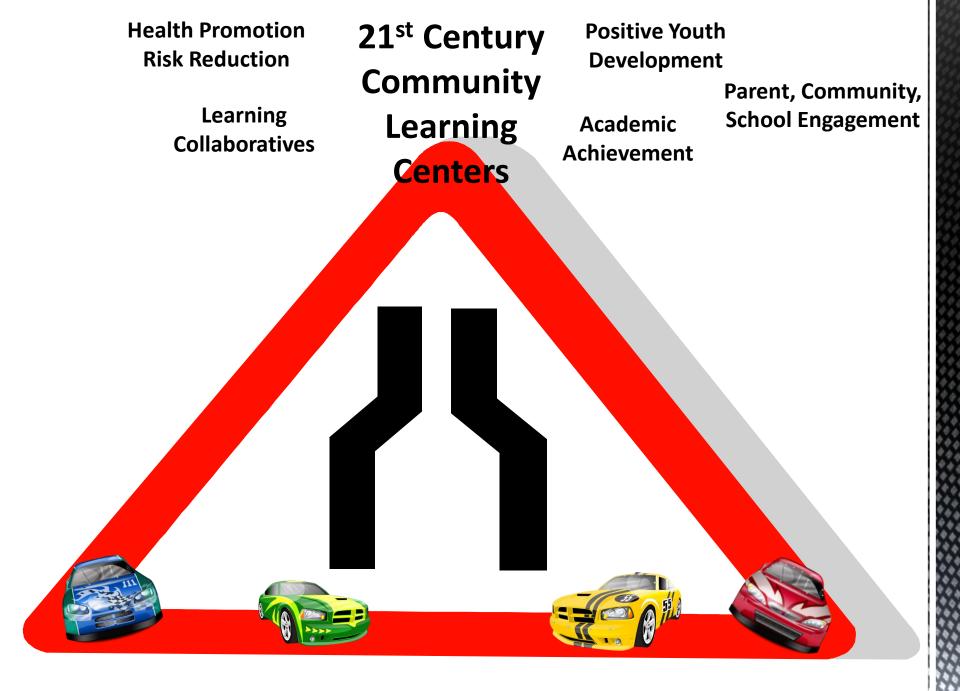
- Family/Parent Involvement
- Library Service Hours
- Nutrition-Health Fitness
- Technology Education
- Tutoring
- Youth Development



- **Career Skills** •
- Communication

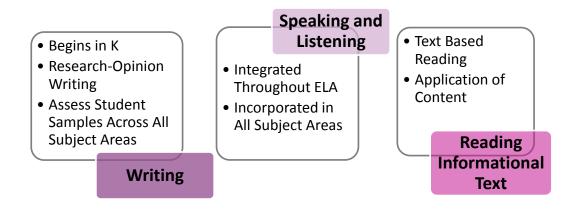
- **Critical Thinking**
- **Information Skills**
- Media/Tech Skills

- **Core Concepts**
- **Critical Thinking**
- **Engaging content**
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- AI, DM, GS, INF, IC, AV, SM Skills

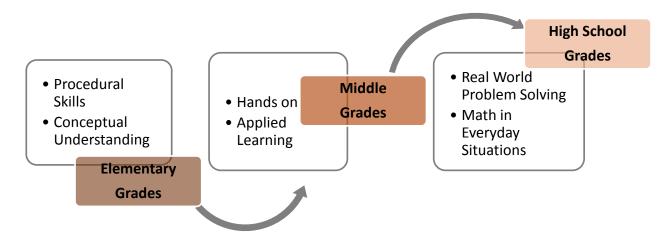




#### Common Core K-12 English Language Arts



Common Core K-12 Mathematics



#### **STANDARDS ALIGNED**

Apply strategies and skills to attain a health goal. POLICY

Practice healthy relationship strategies & skills.

Critique using words to express emotions in relationships.

Draw, construct, describe geometrical figures and describe the relationships between them.

PRACTICE

Determine the meaning of words and phrases as they are used in a text.

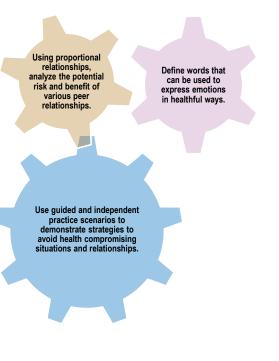
#### Critique the impact of using words to express emotions in relationships

Use geometric figures to depict the relationships of characters to each other within the plot of the story.

Choose the focal character and apply health promoting language using stream of consciousness.

Use guided and independent practice scenarios to practice applying emotion words to express feelings in various types of relationships.

#### Critique the impact of using words to express emotions in relationships









# **Key Partners**



Partnership for 21<sup>st</sup> Century Skills

http://www.p21.org/



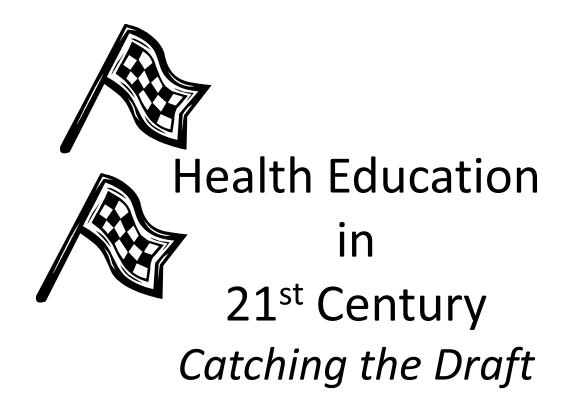
National Health Education Standards http://www.cdc.gov/HealthyYouth/SHER/standards/index.htm

US Ed 21<sup>st</sup> Century Community Learning Centers

http://www2.ed.gov/programs/21stcclc/index.html

NC State Department of Education, 21stCCLC

http://www.dpi.state.nc.us/21cclc/



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