

 Teacher Name:
 \_\_\_\_\_\_

 Date:
 \_\_\_\_\_\_

Unit: \_\_\_\_\_\_ Lesson Topic: \_\_\_\_\_\_

**Connection to Previous Lesson(s):** 

## Academic Language Target:

1. Objectives & Assessments (attach copies of your assessments)

## Psychomotor (Health/PE Content) Instructional Objectives, Student Learning Outcomes & Assessments

(Manual or physical skills: includes physical movement, coordination, and use of the motor-skill areas. Imitation, Manipulation, Precision, Articulation, Naturalization.)

NC Standards & CMS Benchmarks	Instructional Objective	Assessment of Instructional Objective

## **Cognitive Instructional Objectives, Student Learning Outcomes, & Assessments**

(Mental skills: involves knowledge and the development of intellectual skills. Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation.)

Instructional Objective	Assessment of Instructional Objective
	Instructional Objective

## Affective Instructional Objectives, Student Learning Outcomes, & Assessments

(Growth in feelings or emotional areas: includes the manner in which we deal with things emotionally, such as feelings, values, appreciation, enthusiasms, motivations, and attitudes. Receiving Phenomena, Responding to Phenomena, Valuing, Organization, Internalizing Values.)

NC Standards & CMS Benchmarks	Instructional Objective	Assessment of Instructional Objective

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- 2. Essential Question(s):
  - 21<sup>st</sup> Century Learning Skills:

**Global Connections:** 

**Real-World Connections:** 

Literacy/Common Core:

3. Teaching Resources & Curriculum Materials

Technology implemented by your students:

**Equipment/Resources Needed:** 

4. <u>References Utilized to Develop this Lesson Plan</u> (specify the web address or book)

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Amy Prior mspriorhpe@gmail.com 5. Lesson Content: ATTACH ALL INSTRUCTIONAL MATERIALS (HANDOUTS, ASSESSMENTS) USED IN THE LESSON TO THIS FORM

Organization 1	Time	Content Development &	Modifications & Teaching Cues		
	Time	Activity	Differentiation Teaching Cues		
		Instant Activity-	Novice-		
		*Attendance will be taken			
		during this time	Challenge-		
		Group Review-			
		Activity-	Novice-		
			Challenge-		
		Activity-	Novice-		
			Challenge-		
		Closure/Check for			
		Understanding/Homework-			
Reflection:					

6. Reflection:

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