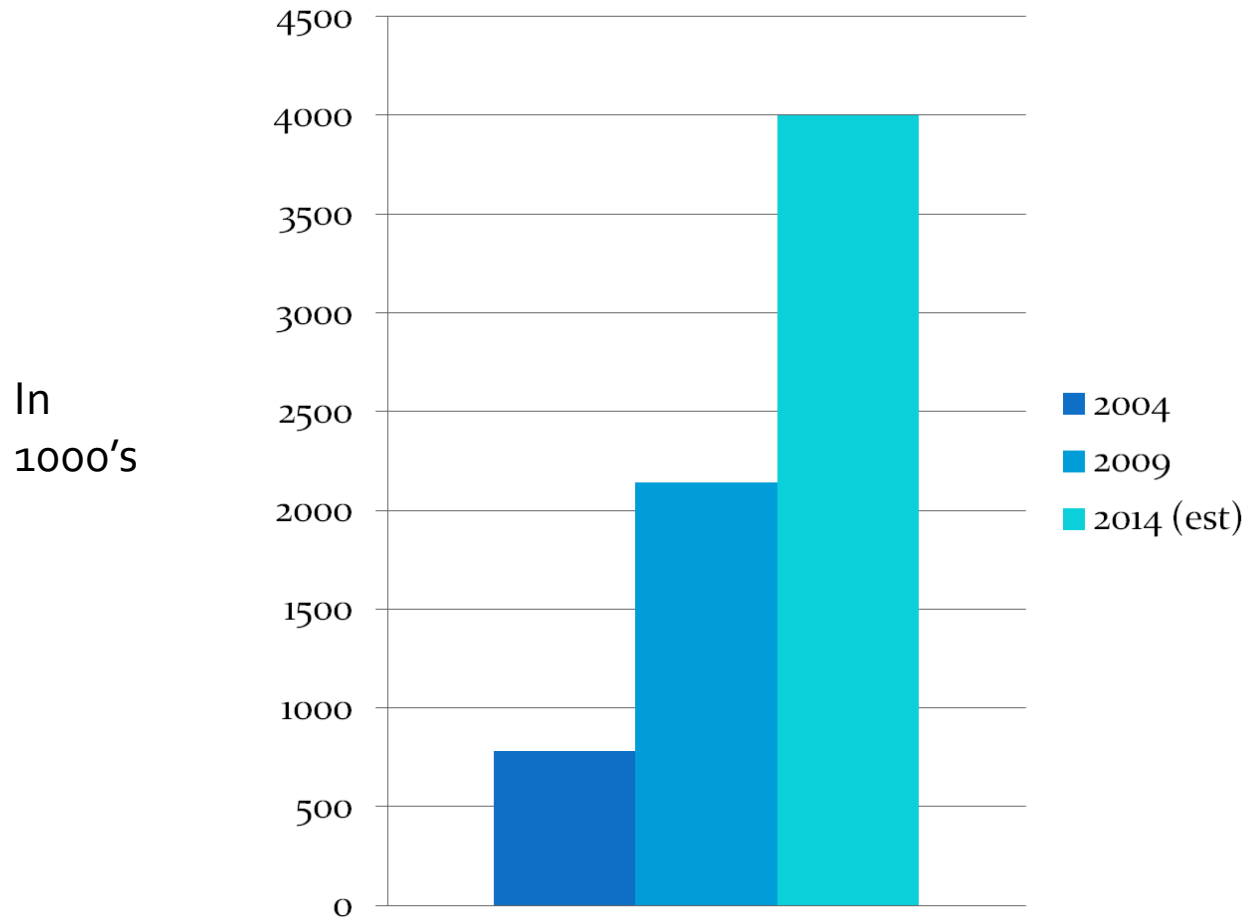


Student Perceptions of Taking an Online Courses

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Growth of Online only College Courses



EDUVENTURES, 2010

Canisius College Program

- History of Program
- 29- 2006, 73-2007, 106-2008, 128-2009, 150-2010, (**4 17.2%** increase across 5 yrs.), 190- 2012

Current Research (Dr. Tim Sawicki)

Surveyed **111 students** in our Masters PE program to determine top 5 likes and dislikes with online course and the online program – 6 courses – 2 content areas

Canisius College Program

- PED 372/572 - Teaching Seminar in PE and Health
 - Hybrid
 - Started Spring 2012
- PED 441/541B – Methods of Teaching Secondary PE
 - Hybrid
 - Started Spring 2012
- PED 671 – Authentic Assessment in PE
 - Online
 - Summer 2006

Online Resources

- Learning Management System (LMS) – Angel
- Presentation or Skin
- Synchronous vs. Asynchronous
- Announcements
- Email
- Discussion Boards
- Drop Boxes
- Links (websites)
- Live Audio or Screen Casts

Current Literature

- Sampson et. al. (2010)
- Ortiz-Rodrigues (2005)
- Wyatt (2005)

- Communication and timely feedback
- Flexibility
- Good course design
- Administrative software
- Support service

Data

Results

Top 5 Likes

- 1. 32% Work at own Pace
- 2. 21% Continue to work and go to school
- 3. 14% Do not need to drive to school
- 4. 9% Free up time, freedom, flexibility
- 5. 7% Meet people from around the country

Top 5 Dislikes

- 1. 27% Decreased/Missed interaction with professor
- 2. 17% Decrease/Missed interaction with peers
- 3. 13% Group work
- 4. 8% Computer technology issues
- 5. 4% Slow response from professor

Current PE Literature



- Mohnsen (2012)

“There are many opinions regarding online physical education from both within and outside the field. The reality is that the ‘train has left the station’” (p. 42)
- Rhea (2011)

“You may have read the title of this editorial and had preconceived negative ideas about where this article would go, just as I did when I decided to examine the subject. After doing the research, I acquired an entirely different perspective that altered my initial intentions. Virtual classes do play an important role in the future of physical and health education, so let us make them work for us by using web-based courses to enhance our programs, not to replace or remove them” (p.6)

Final Thoughts – Student Emails

- **Date:** Mon 21 Jul 20:35:38 EDT 2008
From: decriste@canisius.edu
Subject: Canisius College: Course Evaluation

Choosing Canisius College for my masters degree was the best decision that I could have ever made. It has been a challenging, thought-provoking, and wonderful two years. This course was run extremely well and I cannot think of anything that I would change. Dr. Sawicki, you run an amazing program and God Bless you for putting up with me and my millions of questions! I am extremely proud to be graduating from a Jesuit College and I recommend Canisius to anyone that I meet who is seeking a top quality education. Thank you for everything that you had given me, and I hope that someday I may be able to give back to Canisius College.

- **Date:** Wed 29 Aug 15:02:41 EDT 2007
From: <mutrirea@canisius.edu>
Subject: Just saying hello...
To: sawickit@canisius.edu

This program as a whole has been absolutely wonderful. Currently, this is my last semester in this particular program, but look forward to possibly continuing my studies at Canisius in some way. I did not get to meet you in person on my last trip to campus, so hopefully my next one will result in a formal greeting.

- **Date:** Wed, 20 Jun 2007 20:35:16 -0400 (EDT)
From: matthewj@canisius.edu
Subject: Final Exam Essay
To: matthewj@canisius.edu

I just wanted to take this opportunity to thank you for continued support throughout the program, as well as the excellent courses you have instructed.

I am so happy that I have gone through such a wonderful masters program, and I feel that the knowledge I have received as a result will lead to great success and many opportunities in the future.

Final Thoughts – Student Comments

- “The courses are packed with information, techniques, ideas and examples that I have used over and over with my students” (SS, May 2010).
- “The benefits outweigh the disadvantages and I am grateful to be a part of the online academic community” (DM, May 2010).
- “I am halfway done with this Masters program and wouldn’t trade a single minute’ (SD, June 2010).
- “with my busy schedule, online classes are the way to go” (AS, June, 2010).
- “I absolutely love taking online classes. I enjoy the freedom and clear deadlines” (AS, June 2010).
- “I am extremely pleased with what Canisius offers in terms of an online curriculum. If it were not for the program I would not have been able to complete my Masters degree (DD, Fall, 2010).
- “the communication between the teachers and students has been excellent” (JR, Fall 2010).
- “it has been a great experience working through the online courses” (BJ, Fall 2010)
- “I first struggled with online courses but have grown to love online classes” (AH, Spring, 2011).
- “I was nervous about online education prior to last semester. Now when I am asked, I can’t wait to share how wonderful the experience is. I like the way online education allows you to manage a schedule which fits best for you. I enjoy peer discussions” (CF, Spring 2011).

Thank You and Questions

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