

**REGION 10 EDUCATION SERVICE CENTER
Richardson, Texas
P.E. Participation Inventory (PEPI)**

Student's Name _____ D.O.B. _____ Age _____
District _____ Campus _____ Disability _____
Evaluator _____ 1st Eval. Date _____ 2nd Eval. Date _____

A-Always S-Sometimes N-never NA-does not apply.

1. Functional Ability (Psychomotor Development)

- 1st 2nd
- ___ ___ Arrives to class, participates in the warm-up and/or introduction, independently.
___ ___ Communicates needs or questions.
___ ___ Negotiates environment independently.
___ ___ Moves with sufficient speed and accuracy to participate.
___ ___ Dresses out independently.

Comments: _____

2. Attitude/Effort, Social (Cognitive Development)

- 1st 2nd
- ___ ___ Actively participates.
___ ___ Shows persistence.
___ ___ Enjoys new challenges.
___ ___ Interacts appropriately with others.
___ ___ Remains calm in difficult situations, stress.

Comments _____

3. Behavioral (Affective Development)

- 1st 2nd
- ___ ___ Enjoys participating in physical activities.
___ ___ Demonstrates teamwork and sport etiquette.
___ ___ Follows simple rules and directions independently.
___ ___ Stays on task. (_____%)
___ ___ Controls verbal and physical aggression towards self, others, or equipment.

Comments _____

4. Ecological (Environmental)

- 1st 2nd
- ___ ___ School provides support systems (support staff, etc.).
___ ___ Class size is appropriate.
___ ___ Space is adequate and safe.
___ ___ Teaching content/style contributes to active participation.
___ ___ Lessons are developmentally appropriate.

Comments _____

