Gentile’s Taxonomy: Developing and Assessing Appropriate Skill Progressions

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<table>
<thead>
<tr>
<th>Environmental Context</th>
<th>Action Function</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Body Stability</td>
</tr>
<tr>
<td></td>
<td>No Object</td>
</tr>
<tr>
<td></td>
<td>Manipulation</td>
</tr>
<tr>
<td>Stationary Regulatory</td>
<td>1A</td>
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<tr>
<td>Conditions</td>
<td></td>
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<tr>
<td>Intertrial Variability</td>
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<td></td>
<td>2A</td>
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<tr>
<td>In-Motion Regulatory</td>
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<tr>
<td>Conditions</td>
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<td>Intertrial Variability</td>
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<td>3A</td>
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<td>4A</td>
</tr>
</tbody>
</table>

*as cited in Magill (2007)
1: Action Requirements

Does skill require the performer to move?
Body in Transport

NO: Column A or B

Does the skill require the performer to manipulate an object(s)?
Object Manipulation

NO: Column A
YES: Column B

YES: Column C or D

Does the skill require the performer to manipulate an object(s)?
Object Manipulation

NO: Column C
YES: Column D

2: Environmental Demands

Does the environment in which action takes place change from performance to performance?
Inter-trial Variability

NO: Row 1 or 3

Does the environment in which action takes place move, or are people or objects moving?
Regulatory Conditions

NO: Row 1
YES: Row 3

YES: Row 2 or 4

Does the environment in which action takes place move, or are people or objects moving?
Regulatory Conditions

NO: Row 2
YES: Row 4